Dear Parents, Students, Staff and Friends of the Magdalene Community,

This week the school issued the Interim Reports for all students in Years 7 to 11. These reports are a summary of how each student is progressing in each of their subjects to date. The reports are not as comprehensive as the ‘End of Semester Reports’, however, they are an attempt to give parents and students greater insight into student progress. As students and parents reflect on student progress I ask that students continue to adopt an “I can” attitude. A belief that they are able to attempt and complete tasks at the highest level. This will combat mediocrity and promote excellence. When students state they “can’t” do well it is a means of giving up. Every student has the capacity to achieve with a positive attitude and perseverance.

Should any parent have any concerns about student progress as reflected in the Interim report, they should contact the subject teacher in the first instance. I remind all parents that the relevant teacher is the first point of contact in any situation and generally issues can be resolved at that level. If there are concerns beyond the subject or Pastoral Care teacher level the year group Pastoral Care Coordinator or KLA Coordinator should be contacted.

Over the last two weeks Year 12 students have been involved in their Semester One Examinations. The students have approached the examinations in varying ways, reflecting their confidence in their capacity to perform well. It is important to stress that the examinations are as much a learning exercise as a measurement of progress. I encourage all students to see every experience as a learning exercise and to put into practice what they have learnt from the examinations in order to increase success and improve learning in the future.

I remind parents that the Parents and Friend’s Committee and Parent Consultation Committee will meet on Tuesday, 10 May in the learning Resource Centre. After the business of the Parents and Friend’s Meeting the school’s Catholic Care Counsellor will give a presentation on Teenage Anxiety, which is an issue for many of our students. Teenage anxiety is often complex and quite different from one individual to the next. In nearly all cases there is no clear cut answer to issues. I encourage parents to come to the meeting and be involved in the presentation and ensuing discussion.

As we come to the end of Term One, I remind parents that students will return to school in their summer uniforms. As the weather continues to be warm at the end of April, we have moved the beginning date for the wearing of winter uniform from the start of Term Two to the Monday following Mothers’ Day. Winter uniform is worn from the Monday following Mother’s Day to the Monday following Father’s Day. I ask that all parents check their child’s uniforms before that date as often the individual has outgrown the previous uniform and replacement items need to be purchased.

As we conclude the term we have received news that two of our teachers will be leaving Magdalene early in Term Two once replacement teachers have been employed. Mrs Kaperonis, the Curriculum Coordinator at Magdalene, has been appointed Senior Officer in Curriculum and Assessment at the Board of Studies. This is certainly a recognition of Mrs Kaperonis expertise and skill. Mr Abourizk has decided to leave Magdalene for family reasons. I thank each of these teachers for their contribution to our community and wish them all the best in the future.

Strong minds, gentle hearts
As the Church moves beyond the Feast of Easter we have been faced with daily readings, which give insights to the various encounters that the apostles had with Jesus as He re-entered their lives after his death and resurrection. We read about Mary Magdalene having the first encounter, the apostles meeting Jesus on the road to Emmaus and Thomas who refused to believe, until he was able to place his fingers into Christ’s wounds. This is a time for us to recognise the significance of Christ in our lives, a time for us to reflect on where we find Christ in our lives and how we mirror Christ’s teaching in our lives.

Lord,
Let me be an example to all that I encounter.
By my life, let me be an inspiration.
Not proud and puffed up but gentle and sensitive,
a light to all.
And let that light shine from within me,
so that it is recognised without words,
the very essence of your love and promise to us
so that those who cross my path on life’s highways
will feel your presence living in me
and want this too to be written on their own hearts.

Amen

I wish all students a safe and restful holiday and look forward to their return with an enthusiastic and positive approach to their studies.

God Bless

Mr John Lo Cascio
Principal

Enrolments Year 7, 2017
A reminder that enrolments for Year 7, 2017 were due to the school office on Tuesday April 5 2016.

Please complete your applications as soon as possible and forward to the Administration Office so an interview time can be arranged. Interviews will be held early Term 2.

Parents & Friend’s Association Meeting
Tuesday 10 May
The next Parent’s & Friends Association meeting will be held on Tuesday 10 May at 7pm in the library.

WINTER UNIFORM from Monday 9 May
All students will return to school in the correct Winter Uniform on Monday 9 May. A copy of the uniform policy is outlined in the student diary.
Self-efficacy greatly impacts how students think, feel, behave, and motivate themselves.

I recently read a short journal article on student self-efficacy, an area of particular interest for me. The focus of the article is helping students believe that they can succeed. Research supports that self-efficacy enables a student to cope with adversity and to work through difficult challenges through the ability to set goals, persevere and see oneself as capable. By identifying and reinforcing the personal strengths of children and assisting them in identifying steps to achieve their goals, parents, teachers and other adults can help in developing self-efficacy.

Having a heightened sense of self-efficacy allows students to see challenging problems as tasks to be mastered rather than avoided. They set challenging goals and show a greater sense of commitment to them. Contrastingly, a lower sense of self-efficacy can lead to task avoidance with a view of personal threat or failure, and a belief that difficult tasks are beyond personal capability. In this case the focus is on personal failings rather than how to succeed. Adults can assist teens in developing self-efficacy and this can be as simple as allocating certain age specific responsibilities that when successfully managed can promote a sense of competence, which underpins self-efficacy. Modelling positive thinking and problem solving, and acknowledging ‘personal best’ achievements to reinforce a child’s abilities and success are other ways that adults can impact on the self-efficacy of teenagers. I offer below a few points from the article:

- Self-esteem and self-efficacy are not the same: Self-esteem is feeling good about yourself; Self-efficacy is the belief that you have skills that you can rely on to help you navigate life and reach your goals.
- To develop self-efficacy, provide children with opportunities to learn what their strengths are and to help them to cultivate the belief that they can rely on their strengths when facing a challenge.
- Challenge negative thoughts; teach children to identify and challenge negative thoughts that undermine their belief in their ability to master a task.
- Replace negative thoughts with a positive, truthful idea.

As students receive their interim reports and reflect on their achievements over this first term discussions around self-efficacy and setting goals for Term 2 may be opportune.

The complete journal article is available at http://www.forsyth.k12.ga.us/cms/lib3/ga01000373/centricity/domain/31/self-efficacy_helping_children_believe_they_can_succeed.pdf

I congratulate all students on their efforts throughout this first term and in the many ways that they have embraced opportunities to contribute to school life at Magdalene, and I wish each family a restful and enjoyable holiday period.

Ms Jenny Foldes
Assistant Principal

ANZAC DAY / SERVICE HONOUR ROLL

The school’s ANZAC day / service Honour Roll is once again being updated for this year’s ceremony.

This is open to anyone who served in any capacity in any of our armed services in the past (not just WWI or WWII).

If you have any family members whom you wish remembered during the ceremony, please reply by email with the following details.

1. Name / rank
2. Period of service
3. Any information of deployment / battles / citations
4. How this person is related to (ie: grandfather of Denise Phillips etc.)

Mrs Phillips
SENIOR TWILIGHT RETREAT

ATTENTION: YEAR 11 & 12 STUDENTS

You’re Invited

As a celebration of the humanity, spirituality and faith.

Friday 29th April (Term 2 – Week 4)

Commencing with Afternoon Tea (5pm – 4.30pm)

including pastries and prosecco coffee van with cannesle made on site for purchase (all proceeds charity)

Overnight at site

Magdalen Staff facilitates the Verve Twilight Retreat program here at school. Cost is $55 ahead and includes dinner and snacks.

For more information visit:
https://sites.google.com/a/dew.catholic.edu.au/mission/

or

Download a permission note at
https://sites.google.com/a/dew.catholic.edu.au/mission/permission-notes

Any questions or suggestions please contact Mr Collins (Mission Coordinator)

The Senior Twilight Retreat will be held on Friday 29 April.

ALL WELCOME

March Magda Chef

Exemplary skills demonstrated by students at Magdalen in Food Technology & Hospitality.

Jimmie Nolan
Year 11 Hospitality
Spring Rolls

Dominique
Messina
Year 10
Food Technology
“Franksake”

Melissa Sheijer
Year 11 Hospitality
Bruschetta

Sarah Johnstone
Year 11 Hospitality
Spring Rolls

Georgia Fawcett
Year 10
Food Technology
“Franksake”
MORNING STUDENT DROP OFF

Morning Student Drop Off

Dear Parents, Students and Friends of the Magdalen Community,

As many of you will be aware, there is often a queue of traffic waiting to drop off students in the morning at the roundabout in front of the Administration Building. This usually occurs between the peak times of 7:55 – 8:15 each morning. Traffic often extends back onto Smeaton Grange Rd., causing disruption to passing traffic.

Our Year 10 Information and Software Technology class recently looked into this problem and analysed the flow of traffic around the roundabout at this peak time. A key concern was identified, namely, only 1-2 cars were dropping off students at any one time. Students have been waiting until they are as close as possible to the front of the roundabout before exiting their vehicle. This results in only 1-2 cars “moving up” at a time.

A computer simulation was generated in order to predict what would happen to the flow of traffic if a greater number of cars had passengers disembarking. The simulation predicted that the length of the queue of traffic would halve if 3-4 cars were “moving up” at a time. It has been proposed that much larger section of the roundabout be designated as the “drop off zone”. If your vehicle is stopped in this zone in the morning, the student(s) will need to exit the vehicle.

A trial of this new “drop off zone” is scheduled for Weeks 1 and 2 of Term 2. If you are dropping students at the roundabout in the morning, there will be traffic marshals on site to direct students out of their cars at the appropriate locations. If the trial proves successful, a more permanent measure will be taken including signage and painted walkway/drop zone onto the road surface. The diagram below should help clarify this new arrangement.

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In addition, please take note of the following suggestions in regards to minimising the time taken to drop off students in the morning:

- If possible, do not place bags in the boot as this adds to the time taken to disembark
- Students should exit to the left side of the vehicle
- The drop off zone is not the best place for extended goodbyes or conversations
- The staff car park is not for student drop-offs.

With your help with these simple measures, we should all be able to enjoy much less traffic congestion at the school in the mornings.

Kind regards,
Andrew Cornett
TAS/VET teacher
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EX-STUDENT ANALISE VELLA’S FUNDRAISER

In 2012 I graduated year 12 from Magdalene and decided to pursue a degree in psychology at the University of Wollongong. Since graduating University I have been working as a Behavioural Therapist in Applied behavioural analysis therapy (ABA therapy). This year I will be volunteering my skills to the Global Autism Project as a Skill corps member. We will be travelling to Indonesia to provide therapy, spread awareness and build sustainability!

OUR MISSION:

To build local capacity to provide services to individuals with autism in under-served communities worldwide, and to address the lack of resources and extremely limited understanding of autism that plagues many under-served populations, we partner with autism centers established by local individuals.

Our community empowerment model supports systemic change by providing family and community education through workshops and hands-on training. We believe in embracing the talent and resources of the communities we serve by furnishing them with tools that engender self-reliance, sustainable development, and continued innovation.

Through this comprehensive, bottom-up approach, it is our vision to build a world in which all individuals affected by autism have access to effective services.

To donate please visit
https://www.crowdrise.com/skillcorpsindonesiaoctober2016/fundraiser/analisevella

* Please keep in mind of US conversion rates
From March 21-23, Year 9 ventured up to The Great Aussie Bush Camp at Tea Gardens (the trip gave some of us inclement weather, merciless traffic and mechanical dramas) for two and a half days of challenging and rewarding activities which included the giant swing, abseiling, flying fox, high ropes, vertical challenge and raft-building.

Every Magdalene pupil tested their bravery and resolve as each activity pushed students outside of their comfort zones. The students had a wonderful time and were thrilled to complete many challenges with aplomb. Last Wednesday, one boy said to me he wished he was back up there!

Wholehearted thanks must go to my assistant coordinator Mrs Colella for all her help, as well as my spirited homeroom team (Mrs Treloar, Mr Hogan, Mr Koch, Mrs Rooney, Mrs Durrant and Ms Delaney), Mr Gorrie (who kindly offered his assistance at the last minute) and The Great Aussie Bush Camp staff who were ever-cheerful and galvanised.

Mr Lorne Johnson
Yr 9 Pastoral Care Coordinator
YEAR 9 CAMP

Camp was an exciting time for Year 9, there was a range of activities available for everyone to participate in and get involved in, as well as bond and get to know our peers and get to know ourselves, including our strengths and weaknesses and above all, it was fun.

The activities at camp were a great experience for everyone, we were able to try things we had never done before, such as raft building and accomplished things we never thought that we could do, such as abseiling. All of the activities we participated in improved our teamwork, communication and trust for each other, we talked to people we don’t usually talk to and relied on them to complete activities, such as the challenge course. As a grade, we feel that we have become closer with some people and have become better friends.

By Emily Grech, Emilia Duff and Lara Davidson

The Great Aussie Bush Camp was a very adventurous experience, and one that helped all of Year 9 become closer as a year group. I was excited from the moment we arrived and were introduced to the friendly staff of the camp, who also spent time with us during the day completing challenging activities. At night-time, we slept in tent cabins with our friends, which was different but also lots of fun. My favourite part of the camp was getting involved with everyone and tackling things I never thought I could, like abseiling down a 12.5m wall. This school camp was a very enjoyable experience for me that brought me closer to the year group, and one that I will remember for a very long time.

Kayla Hoogeveen

Camp was a great experience where we (Year 9) bonded and shared memories that will last a life time. The daily activities made the connection between people stronger and the experience the school offered will hopefully continue throughout the years. An activity I personally enjoyed was the high ropes course. It was a set of challenges up in the trees, where you had a buddy to assist you with any challenges. We learnt how to climb in trees with harnesses and increase our strength ability. There was a large flying fox at the end of the course to bring you back down front the tree line.

Emily Sayasanavongpheth
During week 9 this term Year 7 and the Pastoral team were given the opportunity to attend the Teen Ranch Camp in Cobbitty. The camp gave year 7 students a chance to get to know each other and their own strengths and weaknesses. All groups demonstrated leadership and developed close relationships through challenging teamwork activities.

The Staff at Teen Ranch are energetic and played a big role in contributing to the positive camp experience had by Year 7 and Staff.

I would like to thank the students for their enthusiasm and leadership at camp, and the Magdalene staff who supported the year group and made Year 7 camp a memorable experience.

Term 1 has been an exciting journey getting to know such a wonderful group of young adults. Have a safe and restful break. I look forward to Term Two. - Mrs Mammone
MISA RESULTS : Magdalene v Mount Carmel 29/3/2016

<table>
<thead>
<tr>
<th>SPORT</th>
<th>WINNING SCHOOL</th>
<th>SCORE</th>
<th>MOST VALUED PLAYER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open Girls Cricket</td>
<td>Magdalene</td>
<td>65-60</td>
<td>MVP: Bethany Jenkins with 23 not out. Coach: Mr Wright</td>
</tr>
<tr>
<td>7-9 Boys Softball</td>
<td>Mount Carmel</td>
<td>9-2</td>
<td>The boys played well but were outplayed in some areas. We donated two of our players to the opposition to ensure a fair game could go ahead. Coach: Mr Donaldson</td>
</tr>
<tr>
<td>7-9 Girls Softball</td>
<td>Magdalene</td>
<td>WIN (forfeit)</td>
<td>A good non-competitive game which allowed the girls to hone their skills. Coach: Mrs Colella</td>
</tr>
<tr>
<td>8/9 Boys Basketball</td>
<td>Mount Carmel A</td>
<td>22-2</td>
<td>A tough match with the boys showing some good play. Coach: Mr Gorrie</td>
</tr>
<tr>
<td>8/9 Girls Basketball</td>
<td>Magdalene</td>
<td>20-9</td>
<td>A strong and well executed game played by all team members. MVP: Emily Tyler. Coach: Mr Dowdell</td>
</tr>
<tr>
<td>10-12 Boys Oztag</td>
<td>Magdalene</td>
<td>7-4</td>
<td>All the boys played well in a great winning effort. MVP: Ethan Elliott-Buckley with some great line breaks and tags. Coach: Mr Manns</td>
</tr>
<tr>
<td>10-12 Girls Oztag</td>
<td>Magdalene</td>
<td>3-2</td>
<td>A good game by the girls to secure the win. Coach: Mrs McAlister</td>
</tr>
<tr>
<td>7-9 Boys Volleyball</td>
<td>Mount Carmel</td>
<td>3-0</td>
<td>MVP: Jaylen Berroa (incredible serving). Coach: Mr Hewitt</td>
</tr>
<tr>
<td>7-9 Girls Volleyball</td>
<td>Mount Carmel</td>
<td>3-0</td>
<td>The girls continue to enjoy and improve in the game. Once again, our whole team was congratulated by the opposition on their positive approach to competition. MVP: Monica Rixon. Coach: Miss J Miller</td>
</tr>
</tbody>
</table>

Great result in Triathlon- Well Done Aleesha Austin

Aleesha recently competed at the All-Schools triathlon held at Penrith. Aleesha finished 1st in the state out of all the Catholic Schools competitors and 6th overall.

She will now go on to compete in the nationals which will be held in Hervey Bay in QLD. Emily Predl, Zoe Miller and Aleesha also competed in the teams event placing 24th overall and 11th out of Catholic Schools.

Well done girls and we wish Aleesha the best of luck in the national competition.
**SPORTS NEWS**  
5/4/2016

**MISA RESULTS : MISA FINALS**

<table>
<thead>
<tr>
<th>SPORT</th>
<th>WINNING SCHOOL</th>
<th>SCORE</th>
<th>MOST VALUED PLAYER</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-12 Boys Cricket</td>
<td>Magdalene LOSS v Macarthur</td>
<td>7/79-8/56</td>
<td>MVP: Nicholas Bull with excellent batting. Coach: Mr Bubb</td>
</tr>
<tr>
<td></td>
<td>3rd place overall</td>
<td></td>
<td></td>
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<tr>
<td>Open Girls Cricket</td>
<td>Magdalene LOSS v St Patrick’s</td>
<td>56-55</td>
<td>The girls tried hard with great catches by Shannan and Matea. MVP: Elizabeth Arcadi with two wickets. Coach: Mr Wright</td>
</tr>
<tr>
<td></td>
<td>2nd Place overall</td>
<td></td>
<td></td>
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<tr>
<td>7-9 Boys Softball</td>
<td>Magdalene WIN v Mount Carmel</td>
<td>9-8</td>
<td>The boys left it until the finals to show their skills. Well played. Coach: Mr Donaldson</td>
</tr>
<tr>
<td></td>
<td>5th Place overall</td>
<td></td>
<td></td>
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<tr>
<td>7-9 Girls Softball</td>
<td>Magdalene LOSS v John Therry</td>
<td>4-2</td>
<td>A huge congratulations to the girls for making it to the 3rd v 4th play-off. They have demonstrated positive skill development throughout the term. Coach: Mrs Colella</td>
</tr>
<tr>
<td></td>
<td>4th Place overall</td>
<td></td>
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<tr>
<td>8/9 Boys Basketball</td>
<td>Magdalene WIN v Macarthur</td>
<td>15-2</td>
<td>A fantastic end to the season. MVP: Harrison Collins-Webb. Coach: Mr Gorrie</td>
</tr>
<tr>
<td></td>
<td>7th Place overall</td>
<td></td>
<td></td>
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<tr>
<td>8/9 Girls Basketball</td>
<td>Magdalene LOSS v St Patrick’s</td>
<td>11-10</td>
<td>The girls played their best game of the season and were unlucky not to walk away with the win. MVPs: Sofia Bazdaric and Olivia Grabowski. Coach: Mr Dowdell</td>
</tr>
<tr>
<td></td>
<td>2nd Place overall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10-12 Boys Oztag</td>
<td>Magdalene LOSS v Wollondilly</td>
<td>7-0</td>
<td>A hard game without subs. Well done a good season. MVP: Steven Dengate. Coach: Mr Manns</td>
</tr>
<tr>
<td></td>
<td>4th Place overall</td>
<td></td>
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</tr>
<tr>
<td>10-12 Girls Oztag</td>
<td>Magdalene WIN v Macarthur</td>
<td>4-3</td>
<td>A good last game today with some free flowing play. Well done to our MVPs: Isabelle Maarsavenn, Charlotte O’Flynn and Taylah Parker. Coach: Mrs McAlister</td>
</tr>
<tr>
<td></td>
<td>3rd Place overall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7-9 Boys Volleyball</td>
<td>Magdalene LOSS v Macarthur</td>
<td>3-2</td>
<td>MVP: William Brown. Coach: Mr Hewitt</td>
</tr>
<tr>
<td></td>
<td>6th Place overall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7-9 Girls Volleyball</td>
<td>Magdalene LOSS v Broughton</td>
<td>3-0</td>
<td>All the girls gave their best during the season. Coach: Miss J. Miller</td>
</tr>
<tr>
<td></td>
<td>6th Place overall</td>
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</tbody>
</table>
CONGRATULATIONS TO THE FOLLOWING STUDENTS ON THEIR SPORTING ACHIEVEMENTS

NSW – Stage Boxing Champion  Jayden Vella

Jayden Vella, Year 12 recently won the NSW Stage Boxing Champion lightweight 60kg opens. He also defeated the Western Australian 60kg champion on the same day.

As a result, Jayden will be competing for the Australian Titles in May in Surfers Paradise QLD.

Jayden has also been selected for the Boxing Australia Talent Identification Team with the Australian Institute of Sport.

Congratulations and all the best for May.

Rugby League – Tyler Rullis and Zachary Byles

Congratulations to Tyler Rullis who was selected as a Centre in the Southern Country Senior Team. Congratulations also to Zachary Byles who was selected into the U15s Southern Country Junior Team. Tyler and Zac will be travelling to Wagga Wagga in early May to play in the NSWCCC Competition. Mr Sinclair-Kydd is the Coach of the senior team. We wish Tyler and Zac (and both the teams) all the best for the competition.

Australian Age Swimming Championships - Matthew Burke and Sheree Farrell

Congratulations to Matthew Burke and Sheree Farrell who competed in the Australian Age Swimming Championships. Matthew finished 20th in the 100m butterfly and finished 27th in the 200m butterfly.

Sheree finished 13th in the 200m butterfly and finished in 2.23secs which was a PB for Sheree.

The Magical Mystery Games

Mystery Games is a new recreational activity that students get to experience during the 7-9 Multi-Sports rotations. During this time students participate in indoor and outdoor activities that promote teamwork and healthy competition. The photo below shows Mrs Byrnes with a few of our students on an orienteering quest.
Brainstorm Productions - Wired - Year 12

Last week, Year 12 was audience to a theatrical production entitled “Wired” from Brainstorm Productions. This production looked at the physiology and causes of stress and depression associated with the pressure of exams, relationships and everyday life and how different paths and choices can dramatically alter an end result. Year 12’s had an opportunity to see characters play out their options through a thought provoking and inspiring story that inevitably allowed students to see just how important it is to be organised and have a balanced life during this year.

Mrs Foti - Year 12 Coordinator

YEAR 7 - 10 MATHLETICS RECOGNITION

Congratulations to the following students for achieving a Bronze Certificate in Mathletics.

Year 7: James Brady; Tayla Lawrence; Nadia Sincek; Lauren Scullino; Alannah Rinaldi; Kaila Shaw; Luke Nelson; Beau Severin; Christina David; Olivia Hall; Madison Hamilton; Monique Downes; Alexander Vincent; Jaden Medcalf.

Year 8: Natalya Kapczuk-May.

Year 9: Henry Zhang.

Year 10: Nicholas Allen; Max Versteeg; Brooke Peters; Annalise Smalley; Kaitlyn Reynolds; Emma Greenhalgh; Connor Henderson; Michaela Madrill; Julia Musico; Bianca Tenaglia; Nikita Boguslavskis; Micaela Rixon; Caitlin Suptut.

Congratulations to 7MAT2 for currently achieving the best class results in Mathletics.

CAREERS PRESENTATION
NOTICEBOARD

SECOND HAND UNIFORM SHOP
If you are require uniforms please call Kelly O’Keeffe on 0410 553812

MATHS PUZZLE

Maths Puzzle #4
You are invited to an Easter egg hunt party having 100 coloured Easter eggs hidden in the backyard. 20 eggs are red, 14 eggs are blue, 15 eggs are green, 16 eggs are brown, 17 eggs are yellow and 18 eggs are orange.

All of these eggs are wrapped with golden wrappers. What is the minimum number of eggs that you should find so that you are sure that you have at least 2 pairs of similar eggs. For example, 2 red eggs and 2 blue eggs. You can also have 2 yellow eggs together with another set of 2 yellow eggs.

Solution Maths Puzzle #4
9 eggs.
6 will give you one of each. The 7th gives the first pair. If the 8th is the same as the 1st pair then the 9th will guarantee 2 pairs of Easter Eggs.

Maths Puzzle #5
Can you arrange four nines to make it equal to 100.

SCHOOL FEES

The 1st statement of School Fees was sent home on the week of Monday 29 February. The due date was Thursday 24 March.

If you have any difficulties with making payments please contact the Finance Office at the school to make suitable arrangements. Phone: 4631 3300 Mrs Geraldine Spencer or Mrs Michelle Gibbons - Finance

MAGDALENE CATHOLIC HIGH SCHOOL
Because I have seen the Lord
Smeaton Grange Road, Narellan NSW 2567
Phone: 02 4631 3300  Fax: 02 4631 3398
email: info@mchsdow.catholic.edu.au  P.O. Box 222, Narellan NSW 2567
www.mchsdow.catholic.edu.au

<table>
<thead>
<tr>
<th>CANTEEN</th>
<th>Term 2 Week 1B</th>
<th>Term 2 Week 2A</th>
<th>Term 2 Week 1A</th>
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<tbody>
<tr>
<td></td>
<td>25 Apr</td>
<td>2 May</td>
<td>9 May</td>
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<td></td>
<td>ANZAC DAY</td>
<td>Rochelle Bonning</td>
<td>Kim Phillips</td>
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<td></td>
<td>26 Apr</td>
<td>Leonie Sanchez</td>
<td>Jen Quinn</td>
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<tr>
<td></td>
<td>Sharon Draper</td>
<td>Lisa Burke</td>
<td>Jen Quinn</td>
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<td></td>
<td>Anna Geering</td>
<td></td>
<td>Jen Quinn</td>
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<tr>
<td></td>
<td>27 Apr</td>
<td>3 May</td>
<td>10 May</td>
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<tr>
<td></td>
<td>Veronique Smith</td>
<td>Janeen Brady</td>
<td>Sharon Draper</td>
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<td></td>
<td>Nicole Garner</td>
<td>Helen Dillon</td>
<td>Fran Lapa</td>
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<td></td>
<td>28 Apr</td>
<td>4 May</td>
<td>11 May</td>
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<tr>
<td></td>
<td>Kelly Cottle</td>
<td>Jo Britt</td>
<td>Lana Barskaia</td>
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<td></td>
<td>Lyndal Musico</td>
<td>Coralie Kelly</td>
<td>Eve Farkas</td>
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