Dear Parents, Students, Staff and Friends of the Magdalene Community,

On Wednesday evening a letter from Mr Peter Turner, Director of Schools Diocese of Wollongong was emailed to all parents. The letter referred to media reports relating to online postings of alleged graphic sexual images and the identification of Catholic schools in the Macarthur area. I ask all parents to take time to speak with your daughters and sons about the responsible use of social media.

On the weekend of 27 and 28 August students from Magdalene have been invited to participate in the annual St Vincent de Paul Door Knock Appeal. In this Year of Mercy this is a wonderful example of the Works of Mercy. The Corporal and Spiritual Works of Mercy are actions we can perform that extend God’s compassion and mercy to those in need.

**The Corporal Works of Mercy** are these kind acts by which we help our neighbours with their material and physical needs:

- Feed the hungry
- Clothe the naked
- Shelter the homeless
- Visit the sick and imprisoned
- Give alms to the poor
- Bury the dead
- Feed the hungry
- Clothe the naked
- Shelter the homeless
- Visit the sick and imprisoned
- Give alms to the poor

The Door Knock Appeal supports the St Vincent de Paul Society in their work amongst the needy in our community so we ask for your support in the coming weeks. Mr Collins is coordinating the appeal with our students.

I offer the Year of Mercy Prayer for your reflection.

*Lord Jesus Christ,*

you have taught us to be merciful like the heavenly Father,
and have told us that whoever sees you sees Him.
Show us your face and we will be saved.
Your loving gaze freed Zacchaeus and Matthew from being enslaved by money;
the adulteress and Magdalene from seeking happiness only in created things;
made Peter weep after his betrayal, and assured Paradise to the repentant thief.
Let us hear, as if addressed to each one of us, the words that you spoke to the Samaritan woman:
“If you knew the gift of God!”
You are the visible face of the invisible Father,
of the God who manifests his power above all by forgiveness and mercy:
let the Church be your visible face in the world, its Lord risen and glorified.
You willed that your ministers would also be clothed in weakness
in order that they may feel compassion for those in ignorance and error:
let everyone who approaches them feel sought after, loved, and forgiven by God.
Send your Spirit and consecrate every one of us with its anointing,
so that the Jubilee of Mercy may be a year of grace from the Lord,
and your Church, with renewed enthusiasm, may bring good news to the poor,
proclaim liberty to captives and the oppressed,
and restore sight to the blind.
We ask this through the intercession of Mary, Mother of Mercy,
you who live and reign with the Father and the Holy Spirit for ever and ever.
Amen.

*Strong minds, gentle hearts*
The Year 9, 2017 Elective evening was held last Monday and I thank the staff, Year 8 students and parents who were involved. The range of electives allow students in their Stage 5 education to make some choices as to the subjects they wish to study over Year 9 and 10. I would encourage students to continue to ask questions of the KLA Coordinators if they still need further information.

At a recent assembly I spoke to our school community about the role each one of us has in stewardship of our learning environment. The care and respect of our school and the resources we use on a daily basis requires all members of our community to be aware that we are stewards/caretakers so that the present and next generation of students will continue to reap the benefits of the Magdalene learning environment. All students were asked to be more aware of the need to keep areas clean and tidy and to also not accept other students deliberately damaging school property. I am pleased to say that there has been a positive response and I congratulate students on meeting this challenge.

Year 12 finished their Trial HSC exams last Monday and are now preparing for feedback that will assist in improving their learning outcomes. It is vital that students are attending each day, wearing correct uniform and focused in every class.

The Year 7 Mathematics day held last Monday was an opportunity for our Year 7 students to experience the practical side of mathematics and to learn how they can apply concepts to everyday situations. They worked through the day very enthusiastically with the support of their teachers and peers. Thank you to Mr Koch and the mathematics staff for your work and organization of the day.

Breakfast with the Bishop was held last Tuesday which involved our Year 12 school leaders having the opportunity to meet with Bishop Peter and Director of Schools, Mr Peter Turner. The purpose of the breakfast was for the Bishop to have informal conversation with Year 12 leaders across our diocesan schools, celebrate their learning journey and to wish them well as they prepare for their exams and life beyond school. Bishop Peter challenged Year 12 students to believe in themselves, be agents of change and to have hope and optimism for the future.

The Diocesan athletics was held last Wednesday with a number of staff and students involved. Our students represented Magdalene with pride and achieved some pleasing results.

A reminder that Friday 26 August is a pupil free day for students. All staff will be involved in an offsite spirituality day.

God Bless

Mr Michael Mullaly
Acting Principal

Bishop’s Breakfast - Tuesday 16 August

The school leaders for 2016 attended Breakfast with the Bishop which was held at Mount Carmel Catholic College at Varroville.

The school leaders had an opportunity to chat and engage with Bishop Peter.

In attendance were the following 2016:

Captains - Elyse Beauchamp and Tyler Bosco
Vice Captains - Keira Davidson and Julian Krpez
School Spirit - Isabel Staunton and Mel Johnston
Social Justice - Eliza Rourke and Michael O’Shea
Faith and Liturgy - Sophie Cornett and Dina Luo
Environment - Alexandra Turner and Georgia May Galea.
Religious Education Department

Pope Francis has written a letter extending his support to members of the refugee team who are competing at the 2016 Olympic Games.

Mardini has enjoyed widespread support since qualifying for the team. Each member of the team has an incredible story, but the 19 year old’s is particularly remarkable in that she and her sister helped save the lives of 20 refugees by pushing and pulling their boat to safety for three hours in open water when the motor failed.

She won her heat in the women’s 100m butterfly but failed to qualify for the finals. She competed in the women’s 100m freestyle heats on Wednesday. (http://www.bbc.co.uk/mediaaction/publications-and-resources/research/reports/voices-of-refugees)

What place do the displaced have in our hearts? The number of refugees and internally displaced people in the world has now reached 60 million according to the UNHCR (http://www.theatlantic.com/international/archive/2015/06/refugees-global-peace-index/396122/). Do we base our attitudes to refugees on facts, on the Gospels, or on the views of certain ill-informed politicians who are simply scare-mongering. Jesus ate with sinners and outcasts, ministered to those who were most in need and, as a child, he was also a refugee when he fled to Egypt with his family. Let us hold refugees close to our hearts as we pray each day.

Kind regards,

Mr Stephen O’Neill
Religious Education Coordinator
World Youth Day

I was fortunate enough to be given the opportunity to attend World Youth Day 2016 as the Magdalene representative. Saint Pope John Paul II initiated World Youth Day in 1985, as his vision was to bring the youth of the Catholic Church together to celebrate and express their faith. This year’s World Youth Day was extra unique, as it was held in Krakow, Poland, the city where Pope John Paul II became the Archbishop in 1964.

On the 18th July, I departed Sydney and flew into Warsaw, Poland. During my time in Poland I visited Warsaw, Czestochowa, Auschwitz and Krakow. Poland is a scenic, vibrant, energetic and spiritual country that welcomed not only myself but also millions from around the world to World Youth Day. My travel group consisted of 60 teachers and parish members from the Wollongong, Cairns, Armidale and Toowoomba dioceses. We had the pleasure of visiting historical and religious sites, engaging in regular catechesis, and participating in daily Mass. During ‘World Youth Day Week’, Krakow hosted many exciting events that led to the arrival of Pope Francis, such as concerts, reflection activities, walks and hikes, and games/activities.

The World Youth Day experience hit hard when I attended Pope Francis’ welcome and final Mass. It was energising, and a little overwhelming, to be surrounded by 1.7 million Catholics from around the globe, all present for the same spiritual experience. To be in the presence of ‘Papa Francisco’, as it was chanted, provided me with a sense of excitement and fulfilment. An important message from Pope Francis was that the youth of today are required to be more active in their faith by living a life that matters. Pope Francis hoped that young people would stop living their life as a “couch potato”, and to “make a mark” by offering the best of yourself and to become more like Christ. This is a challenge I offer to all Magdalene students.

I would like to say thank you to the entire Magdalene Catholic High School community for providing me with this once in a lifetime experience. World Youth Day 2019 is in Panama, Central America. If presented with the opportunity to attend, I would highly recommend it. Finally, I would like to leave you with a vital message from Pope Francis during his Vigil:

“That is the secret, dear friends, and all of us are called to share in it. God expects something from you. God wants something from you. God hopes in you. God comes to break down all our fences. He comes to open the doors of our lives, our dreams, our ways of seeing things. God comes to break open everything that keeps you closed in. He is encouraging you to dream. He wants to make you see that, with you, the world can be different. For the fact is, unless you offer the best of yourselves, the world will never be different.”

Mr Timothy Manns

Year 7 and 8 Assistant Year Coordinator
Individual Student Reports

All students who participated in the NAPLAN tests which were held on 10-12 May 2016, will receive an individual report of their results this week. NAPLAN individual student reports provide information about what students know and have achieved in the areas of reading, writing, language conventions and numeracy. They also provide information on how students have performed in relation to other students in the same year group, and against the national average (over one million students participate in NAPLAN tests each year) and the national minimum standards (NMS).

What's in the NAPLAN student report?

The front page of the student report provides some general information about the tests, and an explanation of how to read the report.

The second and third pages have diagrams that show the relevant part of the assessment scale in bands for that year level. For each year level, only six of the ten bands are shown on the student report.

- Year 7 student reports show bands 4 to 9, and the national minimum standard is band 5
- Year 9 student reports show bands 5 to 10, and the national minimum standard is band 6

The student’s result in each area (reading, writing, spelling, grammar & punctuation, and numeracy) is marked on the common assessment scales. The diagrams in the student report also show the range for the middle 60% of students, the national average result, and the national minimum standard for each year level.

The final page of the report has a table that provides a brief description of what students have typically demonstrated in the tests at each band.

NAPLAN is designed to provide data on a student’s literacy and numeracy achievements. It complements school assessment and provides nationally comparable data that allow for objective discussions, for successes to be celebrated, additional support focused where it is needed and to address areas requiring improvement.

NAPLAN allows for an understanding of a child’s literacy and numeracy ability at a school, state and national level. It helps governments to know whether programs designed to improve student literacy and numeracy are effective. It assists parents to know how their child is tracking against students in the same year level across Australia.

Additional information to assist in understanding your child’s test results can be found at: www.nap.edu.au/results-and-reports/student-reports and at http://www.boardofstudies.nsw.edu.au/naplan/

UNIFORM EXPECTATIONS - REMINDER

Please ensure that you wear your uniform in line with the school uniform policy. This includes:
- Dress and skirt length needs to be on the knee.
- Senior boys need to wear a tie.
- All boys need to have a belt, wear their shirt tucked in and wear grey socks.
- Hair cuts need to be in accordance to the school uniform policy, this means there should be no extreme cuts such as under cuts, lines or crew cuts shorter than a 2 blade. Girls's hair needs to be tied back at all times. All students hair should be a natural colour.
- Girls should not be wearing make up.
- Jewellery - only that mentioned in the uniform policy should be worn. There should be no visible piercings apart from girls having 1 pair of earrings in their lower ear lobes.
- School shoes and sports shoes should be in line with the school uniform policy and complimentary to the uniform.

The school uniform policy can be found online, in the school diary and was included in the There is an expectation that all students wear their uniform well and with pride.

Regards
Mrs Forner and Pastoral Care Team.

SUMMER UNIFORM
Monday 5 September

All students return to school in Summer Uniform on Monday 5 September. A copy of the uniform policy is outlined in the student diary.
Over the past six months I have been participating in the Max Potential Leadership Program where I was required to create and implement a community service project, with Wednesday 10 August signifying the culmination of my progress with the Max Potential Showcase night. Along with 23 other participants from local Catholic and public schools, we set up individual stalls highlighting our journey and the progress we have made.

With the help and support of my personal coach Caroline, I have learnt valuable skills in leadership, setting goals and obtaining positive outcomes. Even though at times this program was extremely challenging, I believe the skills I have obtained will set me in good stead for the future. Due to a number of unforeseen obstacles, I was unable to implement my community service project, which involves the running of a Self Defence program aimed at promoting self esteem, self confidence and the combat of bullying for junior students here at Magdalene.

This project is in the final stages of implementation and is planned to be conducted within the next few weeks, so keep an eye out for ‘Self Defence for Magdalene’ and all are welcome to participate. I wish to thank everyone for their support.

Regards,
Jesse Marchand

Aside from the opportunity for accelerated personal growth through coaching, and the opportunity to develop personal leadership skills which are critical to positional leadership skills, the Max potential program gave me the opportunity to impact others and their region through a community project. My experience with Max potential was challenging but worth it.

For my Community Service Project, I decided to involve the Mater Dei students, along with Magdalene students, with team sports such as tee-ball. The Mater Dei students had a blast and students who usually didn’t communicate with strangers got involved and had fun.

Knowing that you have changed people’s lives by doing something that we usually take for granted, makes you feel you are doing something worthwhile and a better individual at the end of the day.

Matea Farkas
The Max Potential Program was an incredibly rewarding experience. When I was first informed about the program I believed that it was going to be 22 weeks of just scraping through and doing enough to complete the program, although I was wrong.

Max Potential offers you an experience to be personally coached by someone who helps you through not only the program but offers you life experience and advice you can take outside the program. Max Potential also provided the opportunity to volunteer, which I undertook at Carrington Care.

My goal was to assist the elderly to get moving and play some “sporting” activities that they may not get the chance to experience anymore. I got to build relationships with these residents and heard about their inspiring life stories, which only inspired me further. Max Potential is considered a “leadership program” but the program through the assistance of your coach gives an individual valuable life tools and experience to improve their sense of self and various other things like time management.

Overall the experience was remarkable rewarding and enriching and I strongly encourage any students that are invited to participate to really consider being involved.

Sheree Farrell

“Smash the Silence - We’re all in this together.”

Bringing awareness of Youth Mental Health through music.

Isaac was part of a Music event held at Camden Civic Centre which was very successful.

School Photographs

The school photographs will be sent home next week.
**Caught Reading**

**Name:** Chris Kennedy  
**Position:** History Teacher/Sports Coordinator

**Q. What are you reading?**  
A. *Sapiens: A Brief History of Humankind* by Yuval Noah Harari

**Q. Why are you reading it?**  
A. To gain another perspective on the broad History of humanity.

**Q. Is reading important to you?**  
A. Yes. Reading is very important to me because it is the best way to find meaningful and quality information about any topic of interest.

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**Debating Success**

It is with great pleasure that the ongoing success of the Magdalene Catholic High School Year 8 MISA Debating Team is acknowledged. The team debated against Saint Benedict’s Catholic College and both teams performed admirably. We were the affirmative team and argued for the proposition that “We need better role models for our generation”. Our team line “Better role models, better aspirations” was strong and remained unchallenged at the end of the debate. We provided a number of good arguments and supporting examples. The team continues to develop their skills and are looking forward to their next debate.

Congratulations to Brooke Smith, Erin Cato, Kane Harrington and Liam Bos, who debated skilfully, effectively and spoke very well. A strong performance from all team members.
Leadership in Peer Support

At the recent Assembly held on Monday 8 August the following students received a certificate for Leadership in Peer Support. Congratulations to all of these students.

Erika Apap
Briana Baric
Jeramyah Beauchamp
Katelyn Beller
Alyssa Bestulic
Renae Bligh
Thomas Bonanno
Jarrod Brooks
Matthew Casey
Julienne Chevalier
Bethany Cooper
Olivia Doughty
Emily Dransfield
Mckenzie Duguid
Emily Fenech
Liam Fitzpatrick
Danielle Flood
Georgia Francois
Kimberley Franks
William French
Kimberley Geary
Natalie Georganos
Emma Greenhalgh

Mikayla Haines
Oliver Ireland
Maddison Lynch
Michaela Madrill
Riley Maginn-Dawson
Lachlan Mainwaring
Chloe Maryska
Katarina Matijasevic
Charlotte Maxfield
Brittney McCrorey
Carly Monaghan
Julia Musico
Paige Nicholson
Kaitlin O'Sullivan
Brooke Peters
Kayleigh Reader
Luke Sawyer-Hamilton
Maddison Saysanavongpheth
Brandon Shaw
Annalise Smalley
Timothy Stewart
Emily Trajkovski
Olivia Younan
Sarah Vella
On Friday 5 August Year 11 took part in the “U-Turn the Wheel to Stay Alive” program. This program has been run in schools within the Macarthur Local Government Area since 2004. Over 4000 students have participated in the program since its inception. It is run by Police from Camden in conjunction with Camden Council, Campbelltown Rotary Club and volunteers from the local community.

This vital part of each student’s education was interactive and promoted a great deal of student participation. The sessions helped our year group examine issues involved in decision making, drugs and alcohol, being a Learner and Provisional plate driver, sharing the road with trucks, buying a used car, and practical advice from a driving instructor for going for L’s or P’s.

The day was both challenging and engaging. The whole year group discovered a great deal about the real world expectations and consequences of decisions on the road. It was also very pleasing to hear the glowing compliments that all of the presenters passed on about our fantastic students.

Mr Ewen Sinclair-Kydd
The Students left Campbelltown Station at 6:30am on Thursday morning 4 August and travelled to what was a very cold and rainy Katoomba. They waited for an hour and caught a bus to an even colder Jenolan. The students were then facing a 3 day hike through the Blue Mountains. Their first day saw them walking through rain and snow (that was still on the ground from a day or two before). Their second and third days saw the weather steadily improve, finally returning to Katoomba at around 4:00pm on Saturday afternoon.

All students were a credit to themselves, their school and their families showing leadership, teamwork, compassion, strength, determination, resilience and courage.

The students involved were:

- Jeramyah Beauchamp
- Katelyn Beller
- Renae Bligh
- Nicholas Ciappara
- Alyssa-Jayne Farrell
- Jake Fitzgibbon
- Claire Fleming
- Alera Jane Gough
- Gemma Hart
- Luke Jansz
- Connor McFarlane
- Rhys Miller
- Brooke Peters
- Cooper Rodwell
- Zoe Wade

A special thank you to Ms Jodi Miller who helped support and guide the students through the hike and to Mr Chris Whicker who came in to visit us on Friday night and stayed over giving a nice morale boost by preparing dinner for Ms Jodi Miller and myself on Friday and by preparing the Duke of Ed version of the Macca's breakfast for everyone on Saturday morning.

Mr Matthew Dowdell - Year 8 Coordinator
Powerhouse Museum 10/8/16

Year 10 Textiles Technology students travelled to the Powerhouse Museum Ultimo to explore the dynamic exhibitions by professional fashion designers and their work, including:

- Collette Dinnigan: Unlaced Exhibition
- Isabella Blow: A Fashionable life Exhibition.
- Million Dollar Mermaid-Annette Kellerman
- Student Fashion 2016 (creations by Sydney-based fashion design schools top students)

“Walking from the train to the Powerhouse Museum we took a detour through the UTS building, where we examined the odd architecture as a designer’s perspective. The two exhibitions we focused on were informative and eye opening. Going into Collette Dinnigan: Unlaced exhibition was majorly inspiring for my future textile projects. The way Collette’s garments were all handmade from the lace detailing to the delicate lingerie wear. The Isabella Blow exhibition was a real contrast to Dinnigan’s designs; Blows wardrobe was wacky and dark whereas Dinnigan’s had a more pretty and light approach. Overall the day was an inspiration for our next textile work.” Kimberly Geary

“On 10 August Year 10 Textiles ventured to the Powerhouse Museum to view various textiles exhibitions. The highlights were the Isabella Blow (a textiles designer) and the Colette Dinnigan (an Australian designer) which both gave us students many new ideas, which we could take with us and use in our own designs. The day was a great day and by the train home we were all exhausted but would do it all over again. Thank you to Mrs Brislane who organised and took us on the excursion. It definitely was worth it.” Annalise Smalley

The Year 10 Textiles class represented our school in an exemplary manner. They were engaged and motivated when taking part in all activities on offer. I was delighted to see the students utilise their textiles terminology gained in class, when asking questions and when debriefing the exhibits they observed. It was an invaluable and educational experience for us all.

Mrs Brislane
Year 10 Textiles Excursion
Created and delivered by XVenture CEO & Founder, Adj. Prof, Mike Conway, a group of our Year 11 and Year 10 students are undertaking a global first program called ‘Foundation Certificate in Active Leadership & Teamwork’, designed to develop self-awareness, build confidence, resilience and pass on knowledge they can draw on as they look beyond their school years.

The 8 stage program taking place over a number of weeks in Term 3, comprises a combination of face-to-face experiential team learning, online lectures, articles and thought provoking questions. Students also get the unique opportunity to hear insights from, and interact with business leaders and tertiary institution representatives about career paths. XVenture is a global leader, working with great organisations globally (corporate, sport and entertainment) to create and deliver tailored learning and development programs, including an experientially based leadership unit at Macquarie Graduate School of Management (Macquarie University’s MBA program) where Mike Conway is an Adj. Prof. On completion of the program, each student will receive their Foundation Certificate in Active Leadership & Teamwork. The program is being overseen at school by Mrs Forner and Mr Cimino.

**Year 11 Business Studies**

This term Year 11 Business Studies have embarked on a new project to create, plan and run their very own businesses as a part of a new unit of work 'Business Planning'. The students have been participating in different activities to ensure they have planned a successful business with the end goal to make as much profit as possible to donate to Catholic Mission.

Students needed to seek approval of their business ideas from Ms Foldes, who generously gave up her time to listen to each of the groups pitches and guide students to ensure they were meeting the different protocols of the school. Each group will be running different stores during weeks 6 and 7. Cookies, ice cream, fruit sticks, donuts and a sausage sizzle will all be available for purchase!!
MAGDALENE TRIVIA NIGHT
Support the Children’s Hospital at Westmead
Friday 2 September 6.30pm - 10.30pm

Magdalene Trivia Night in support of the Children’s Hospital at Westmead

Theme: Pop Culture
Venue: Magdalene Catholic High School Performing Arts Block
Tickets - $125 for a Table of 10 or $15 for an Individual Ticket
Tickets can be booked online at www.trivianight.org.au

The night is open to anyone 18 years and over and senior (Year 11 & 12 Students from Magdalene)

We are also looking for businesses in the area to donate prizes or sponsor the night.
Please contact magdalenetrivianight@gmail.com or Mr Collins if you can assist.

MAGDALENE CLASSICS
Sunday 11 September 2016

Magdalene Classics will be held on Sunday 11 September 2016

Time: 2.00pm
Date: Sunday 11 September
Venue: Mater Dei Chapel
Address: Macquarie Grove Road, Kirkham

Tickets at the door
Adults $15
Children, Pensioners $5:00

ATHLETICS CARNIVAL RESULTS - 2016

Congratulations to Sedgwick, dominating the carnival with high participation and many students achieving high in the age group point score.

Congratulations to our Age Champions:

<table>
<thead>
<tr>
<th>Age</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Amalia Plummer (Sedgwick)</td>
<td>Albert Wojcik (Hogan)</td>
</tr>
<tr>
<td>13</td>
<td>Brianna Clout (Dunne)</td>
<td>Layne Baker (Moore)</td>
</tr>
<tr>
<td>14</td>
<td>Alex Honan (Sedgwick)</td>
<td>Flynn O’Keeffe (Moore) and Christopher Pernia (Wilson)</td>
</tr>
<tr>
<td>15</td>
<td>Olympia Plummer (Sedgwick)</td>
<td>Nicholas Ciappara (Moore)</td>
</tr>
<tr>
<td>16</td>
<td>Kate McDermott (Dunne)</td>
<td>Tyler Rullis (Sedgwick)</td>
</tr>
<tr>
<td>17</td>
<td>Bethany Perkins (Hogan)</td>
<td>Liam O’Reilly (Bruchhauser)</td>
</tr>
<tr>
<td>18</td>
<td>Brittany Rasmussen (Hogan)</td>
<td>Kaine Whitelaw (Bruchhauser)</td>
</tr>
</tbody>
</table>
**SPORTS NEWS**  
**9 August 2016**

**MISA RESULTS: Magdalene v Broughton Anglican (Round 3)**

<table>
<thead>
<tr>
<th>SPORT</th>
<th>WINNING SCHOOL</th>
<th>SCORE</th>
<th>MOST VALUED PLAYER</th>
</tr>
</thead>
<tbody>
<tr>
<td>7-9 Girls Soccer</td>
<td>Magdalene</td>
<td>4-1</td>
<td>An amazing second half performance. Fantastic effort by all. MVP: Alex Honan.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>COACH: Mrs Georges</td>
</tr>
<tr>
<td>10-12 Girls Soccer</td>
<td>Mount Carmel</td>
<td>2-1</td>
<td>The girls played well with goals from Bethany and Tarez MVP: Charlotte.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>COACH: Mrs Georges</td>
</tr>
<tr>
<td>10-12 Boys Basketball</td>
<td>Mount Carmel</td>
<td>30-15</td>
<td>Another good game from the boys who are showing improvement in all aspects of the game. COACH: Mr Gorrie</td>
</tr>
</tbody>
</table>
| 10-12 Girls Basketball| Magdalene          | 24-6     | MVP: Tahnee Russell  
                        |                    | against Mount Carmel  
                        |                      | COACH: Mr Dowdell/Mrs Monger |
| 7-9 Boys AFL         | Magdalene          | 87-18    | MVPs: Pat Sapiatzer, Bailey Sheraton, Antonio Farkas, Ben Watkins.  
                        |                    | COACH: Mr Hewitt |
| 7-9 Girls AFL        | Magdalene          | 62-44    | MVPs: Emily Kitchener, Jaimee Kitchener, Tiarna-Lee Magro  
                        |                    | COACH: Mrs McAllister/Mrs Parkes |
| U16s Rugby League    | Magdalene defeated | 22-0     | The boys showed a much improved performance. Outstanding game by Matt Hamshere (MVP) who busted through defence for a hat-trick of tries.  
                        | Wollondilly        |          | COACH: Mr Collins |
| 7 Girls Netball      | Magdalene          | 43-3     | Well done girls – a solid well-balanced performance. All girls contributed to the win whether shooting, defending or controlling the centre. Thanks to Nadia for umpiring.  
                        |                    |          | COACH: Mrs Hort |
| 8 Girls Netball      | Magdalene          | 50-10    | The team worked well together to produce a well-deserved win. MVP: Alyssa Richardson 8B.  
                        |                    |          | COACH: Mrs Colella. |
**SPORTS NEWS**
16 August 2015

**MISA RESULTS: Magdalene v St Benedict’s (Round 4)**

<table>
<thead>
<tr>
<th>SPORT</th>
<th>WINNING SCHOOL</th>
<th>SCORE</th>
<th>MOST VALUED PLAYER</th>
</tr>
</thead>
<tbody>
<tr>
<td>7-9 Girls Soccer</td>
<td>Draw</td>
<td>0-0</td>
<td>A hard fought draw. Fantastic effort by the entire team. MVP: Monica Rixon.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>COACH: Mrs Georges</td>
</tr>
<tr>
<td>10-12 Girls Soccer</td>
<td>Magdalene</td>
<td>5-2</td>
<td>Great team effort. Goals from Isabelle Maarsaveen, Bethany Jenkins and our MVP:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Brittany Rasmussen (3). COACH: Mr Wright</td>
</tr>
<tr>
<td>10-12 Boys Basketball</td>
<td>Magdalene</td>
<td>30-15</td>
<td>A deserving win by the team.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>COACH: Mr Gorrie/ Mrs Monger.</td>
</tr>
<tr>
<td>10-12 Girls Basketball</td>
<td>St Patrick’s</td>
<td>24-18</td>
<td>A good effort by the team despite the loss.</td>
</tr>
<tr>
<td></td>
<td>College</td>
<td></td>
<td>COACH: Mr Dowdell</td>
</tr>
<tr>
<td>7-9 Boys AFL</td>
<td>Magdalene</td>
<td>83-42</td>
<td>MVPs: Pat Sapiatzer, Lincoln Crimmins.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>COACH: Mr Hewitt</td>
</tr>
<tr>
<td>7-9 Girls AFL</td>
<td>No Game</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>COACH: Mrs McAllister</td>
</tr>
<tr>
<td>U16s Rugby League</td>
<td>Magdalene</td>
<td>20-4</td>
<td>MVP: Connor Henderson</td>
</tr>
<tr>
<td></td>
<td>defeated WCCS</td>
<td></td>
<td>COACH: Mr Bubb</td>
</tr>
<tr>
<td>U14s Rugby League</td>
<td>Magdalene</td>
<td>34-4</td>
<td>A great win for the boys. MVP: Ethan Hart with two tries.</td>
</tr>
<tr>
<td></td>
<td>defeated John</td>
<td></td>
<td>COACH: Mr Bubb</td>
</tr>
<tr>
<td></td>
<td>Therry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 Girls Netball</td>
<td>Magdalene</td>
<td>29-14</td>
<td>MVP: Holly Major.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>COACH: Mrs Colella.</td>
</tr>
<tr>
<td>7 Girls Netball</td>
<td>Magdalene</td>
<td>21-1</td>
<td>A great win in hot conditions and against a tough opposition. A big thanks to</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>our umpires.</td>
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<td></td>
<td></td>
<td>COACH: Mrs Hort.</td>
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</tbody>
</table>
NOTICEBOARD

**SECOND HAND UNIFORM SHOP**
The second hand uniform shop will be open from 7:50am - 8.20am on the following dates:
- Monday 22 August
- Thursday 25 August
- Thursday 1 September
- Monday 5 September
- Thursday 8 September
Phone: Kelly O’Keeffe on 0410 553812

**SUMMER UNIFORM**
Monday 5 September
Students will return to school in full summer uniform on Monday 5 September. A copy of the uniform policy is outlined in the student diary.

**SCHOOL FEES**
The 3rd installment of School Fees has now been sent out with fees due by Thursday 18 August.
If you have any difficulties with making payments please contact the Finance Office at the school to make suitable arrangements. Phone: 4631 3300 Mrs Geraldine Spencer or Mrs Michelle Gibbons

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**SUMMER UNIFORM**
Monday 5 September
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**St Anthony’s Parish Mass - 27 August**
The next family Mass will be held at St Anthony’s Parish on Saturday 27 August at 5.00pm. There will be the usual Band of Musicians, heavenly voices of the choir, increased numbers of dancers and best of all HEATING in the Church. So you are all WARMLY welcomed to share in the joy of the Eucharist with the usual refreshments after Mass. **ALL WELCOME**

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**CANTEEN**

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 6A</td>
<td>22 August</td>
<td>23 August</td>
<td>24 August</td>
<td>25 August</td>
<td>26 August</td>
</tr>
<tr>
<td>22 August</td>
<td>Betty Roberts</td>
<td>Kathy Foden</td>
<td>Eve Farkas</td>
<td>Gabriella Varela</td>
<td>Liz Murko</td>
</tr>
<tr>
<td>26 August</td>
<td>Mara Severin</td>
<td>Michelle Pettiford</td>
<td>Rebeca Celan</td>
<td></td>
<td>Vesna Pervan</td>
</tr>
<tr>
<td>22 August</td>
<td>Kim Kumutat</td>
<td></td>
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<table>
<thead>
<tr>
<th>Term 3</th>
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<th>Tuesday</th>
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</thead>
<tbody>
<tr>
<td>Week 7B</td>
<td>29 August</td>
<td>30 August</td>
<td>31 August</td>
<td>1 September</td>
<td>2 September</td>
</tr>
<tr>
<td>29 August</td>
<td>Wendy Yan Fang Li</td>
<td>Kylie Greffeni</td>
<td>Anita Young</td>
<td>Georgina Gunner</td>
<td>Bernadette Kiss</td>
</tr>
<tr>
<td>2 September</td>
<td>Megan Tyler</td>
<td>enius Sharon Draper</td>
<td></td>
<td></td>
<td>Leisa Taylor</td>
</tr>
<tr>
<td>2 September</td>
<td></td>
<td></td>
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<td></td>
<td>Lee Street</td>
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<thead>
<tr>
<th>Term 3</th>
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<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 8A</td>
<td>5 September</td>
<td>6 September</td>
<td>7 September</td>
<td>8 September</td>
<td>9 September</td>
</tr>
<tr>
<td>5 September</td>
<td>Cathy McDonald</td>
<td>Sharon Draper</td>
<td>Nicole Garner</td>
<td>Kelly Cottle</td>
<td>Racheal Miller</td>
</tr>
<tr>
<td>9 September</td>
<td>8 September</td>
<td>Karen Tekely</td>
<td>Leanne Craig</td>
<td>Eva Wojcik</td>
<td></td>
</tr>
</tbody>
</table>